

CONFLICT

MUHAMMAD SYAFIZ AIQAL BIN HILMAN

As human, conflict is an inevitable part of life. There are a lot of conflict that occur in my life that led me into personal growth. Moreover, overcoming a conflict is harder than it sounds as one need to think about others feelings and resolves a solution on what is lacking. In addition, overcoming does not need violence and can be resolves in just words. Overcoming it also need for both parties or all the person involves to put themselves in others shoes to understand each other and resolves it more easily.

As the head student and the head of the prefect, I encountered numerous conflicts that tested my leadership abilities, resilience, and commitment to fostering a harmonious and productive environment. The Conflict began when the school is adding a new policy that have cause a ruckus amongst the students including some prefects. Some argued it was too ambitious and lacked feasibility, while others believed it was essential for addressing long-standing issues of community disenfranchisement. The policy is well intended but causes a dissatisfied feelings among the students. The disagreeing between the prefects is attributable to many factors and the main one is the difficulty to maintain the policy amongst the students who mostly disobeying it.

I acknowledge the legitimacy of each member's concerns and frustrations with the situation given, I as a leader must do something precise, decisive and fair. The next day I hold a meeting between the prefects where I encouraged everyone to speak their opinion in a structured and respectful manner regarding the new policy that causes dissatisfied amongst the student and prefects. This step is play the main role on solving the conflict as I employed listening techniques to listen to the voice of opinions my prefect had in mind. With hearing their opinion, I can feel what they felt and collect some ideas to make solutions. It became clearer that the core of the disagreement not about the policy alone but rather about the perceived implications and the lack of clarity in its implementation.

With the meeting ended, I came with three solutions that can be execute immediately, which was creating a clear, detailed implementation plan and forming a subcommittee to oversee its development. Other than that, I discussed with the headmaster regarding this matter

and how students feeling about it. The headmaster truly understands the root of students against the new policy and agree to rewrite the policy and making it more student friendly.

In parallel, I emphasized the importance of setting aside personal egos for the greater good of the students and prefects we served. I led by example, showing willingness to compromise and adapt my views when presented with compelling arguments. This approach encouraged other members to adopt a similar mindset, gradually shifting the prefects and students' culture from one of confrontation to collaboration. With the approach I had made to solves this matter, it has been warm welcomed by the students and the prefects. The new policy has made the students and the prefects less burden and can create a happy, comfortable environment for the students let along the prefects.

In conclusion, overcoming conflict as the head of the students and prefects was a profound journey that highlighted the essential qualities of effective leadership. Through active listening, inclusive decision-making, and fostering a culture of collaboration, I was able to guide the prefects through a period of intense disagreement to a place of mutual respect and shared purpose. This experience has not only enriched my leadership skills but has also reinforced my belief in the power of unity and collective effort in achieving meaningful progress.